

METHOD ◀ COMMENTING ON 2 DOCUMENTS ▶ VOCABULARY

STAGE 1: INTRODUCTION - PRESENTING 2 DOCUMENTS

1. The elements common to both documents

- Give the main idea common to both docs using the guideline. Rephrase and define a word or a notion if necessary.
- If the context is common to both documents, add it. In History: a historical period as precisely dated and defined as possible ; in Geography: the scale of the document and the type of country mentioned.

2. The differences between the documents

Use the references (type, title, author, source, publication date and place) to present each document in a proper sentence with a verb.

3. The structure of your analysis

Use the guideline to find the title of each part and say how you are going to structure, to organize your analysis. In a 1st part, we will see, analyse ... thanks to/with doc. 1 and in a 2nd part I will describe, show ... using both docs.

STAGE 2: ANALYSING 2 DOCUMENTS (= THE TABLE)

- Find the link(s) between the text and the 2nd document. Always start by reading the text, then look at the other document and find the paragraph, the sentence of the text it is linked to.  
 Note. All the 2nd document can be linked to one paragraph of the text, or the different parts of the 2nd document can be linked to the different paragraphs of the text, or doc.1 = part 1 and doc.2 = part 2.
- Adapt the table to include the structure, the 2 parts you found.

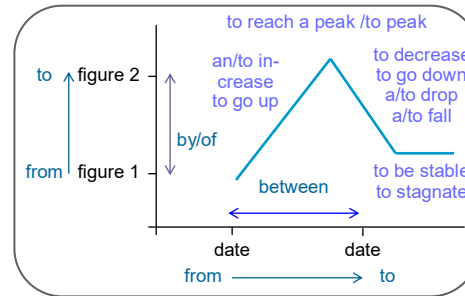
Describing (What you see -docs)	Interpreting (What you know -notions)
Firstly, ... (sentence with title of Part 1) with... (doc(s) or part of)	
<ul style="list-style-type: none"> <li>• Doc.1 §1 explains: ... (main idea) Rephrase the ideas Link doc.1 to doc.2</li> </ul>	Indeed ... ► Notion 1: give its definition
<ul style="list-style-type: none"> <li>• In doc.2 foreground, I can see: ... (title) Describe it precisely</li> </ul>	I know that... ► Notion 2: give its definition
Secondly, ... (sentence with title of Part 2) using... (doc(s) or part of)	
<ul style="list-style-type: none"> <li>• Doc.1 §2 describes: ... (link §1 + main idea) Rephrase the ideas Link doc.1 to doc. 2</li> </ul>	It means ... ► Notion 3: give its definition
<ul style="list-style-type: none"> <li>• Doc.2 background shows: ... (title) Describe it in details</li> </ul>	In fact, actually... ► Notion 4: give its definition

STAGE 3: CONCLUDING

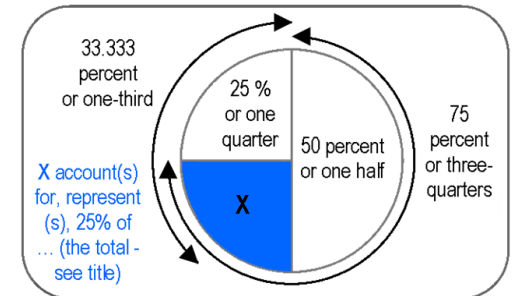
- Assess each document: Is it reliable/unreliable (all the references or not)? Is it biased/unbiased (giving the author's opinion, not neutral)? Always justify your choice. If it is biased: the author promotes, criticizes... ; if it is unbiased: the doc just shows the facts, figures..., is both positive and negative, so it is balanced.
- Sum up the ideas: Recap what the documents showed you. When possible nuance the recap (+ and - aspects, generality but exception ...) and open on something else.

USEFUL VOCABULARY FOR:

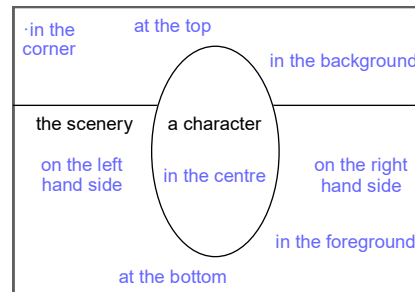
Describing a graph



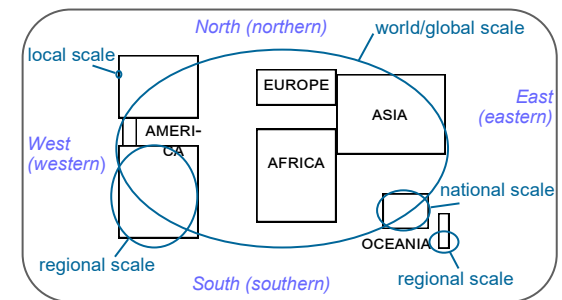
Describing a pie chart or circle graph



Describing a picture



Describing a map



Studying a text

Paragraph 1: the general definition of sustainable development

Paragraph 2: the 3 pillars of SD

Paragraph 3: the description of the 1st pillar of SD

= THE MAIN IDEAS

Sustainable development (SD) is a pattern of economic growth in which resource use aims to meet human needs while preserving the environment so that these needs can be met not only in the present, but also for generations to come. [...]

The concept of sustainable development is often broken out into three constituent parts: environmental sustainability, economic sustainability and social sustainability. [...]

Environmental sustainability is the process of making sure current processes of interaction with the environment are pursued with the idea of keeping the environment as pristine as naturally possible.

"Sustainable development", Wikipedia, last revised 14 August 2012

= THE LOGIC

Connection: cause / consequence

Connection: opposition / addition

Connection: exposition / elaboration intro / details